



Princethorpe  
College

PRINCETHORPE  
COLLEGE



# Year 11 Parents' Sixth Form Q and A Session

Thursday 31 March 2022

# With you this evening

- Ed Hester – Headmaster
- Ben Collie – Head of Sixth Form
- Michael Spencer – Deputy Head – Academic
- Liz Pyne – Assistant Head – Teaching and Learning

# Route to Sixth Form Key Dates

- Monday 28 March – Sixth Form letters and scholarships offers made
- Wednesday 27 April – Deadline for non-acceptance of Sixth Form place
- Thursday 12 May – Study Leave commences
- Monday 16 May – GCSEs commence
- Friday 24 June – GCSEs end
- Wednesday 29 June – JCQ Examination Contingency Day
- Thursday 30 June – Year 11 Headmaster's Thanksgiving Service and Buffet Lunch
- Monday 4 July – Year 11 Prom (Coombe Abbey)
- Thursday 25 August – GCSE Results Day
- Friday 2 September – Lower Sixth Induction Day
- Monday 5 September – Start of the Michaelmas Term

# Revision Advice

Revision = to look over

Retention = to remember

# How long should our son or daughter revise for?

There is no golden rule ...

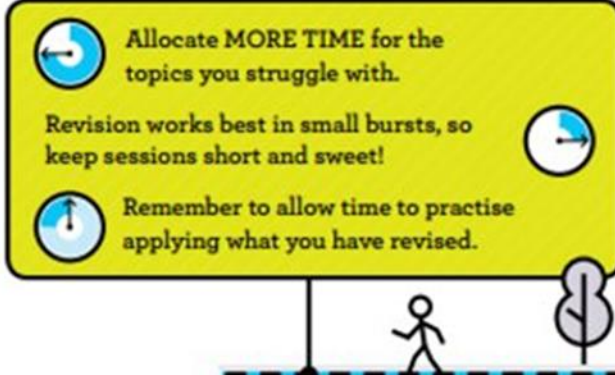
“The best GCSE and A-level results don’t go to the cleverest students – they go to those who revised in the Easter holidays.”

<b>Easter holidays/exam leave</b>	<b>Whilst at school ...</b>
<b>6 hours per day</b>  <b>3 x 2 hour blocks</b> <b>6 x 1 hour blocks</b> <b>Regular breaks</b>	<b>2 hours per day</b>  <b>Use time wisely</b> <b>Odd 15 mins makes all the difference</b>

# Planning for revision ...

Day	9:00 – 10:00	10:00 – 11:00	11:00 – 12:00	12:00 – 1:00	1:00 – 2:35	2:35 – 4:00	4:00 – 5:00	5:00 – 6:00	6:00 – 7:00	7:00 – 8:00	8:00 – 9:00	9:00 – 10:00
Monday												
Tuesday												
Wednesday												
Thursday												
Friday												
Saturday												
Sunday												

School Day



Allocate **MORE TIME** for the topics you struggle with.

Revision works best in small bursts, so keep sessions short and sweet!

Remember to allow time to practise applying what you have revised.

**\*\*\*Remember: make sure you give yourself breaks and allow time to relax and do the things you want to do and enjoy doing.**

# How to organise a revision session ...





Help! I don't know how to revise!

Different pupils will revise in different ways ... find a way that works for them

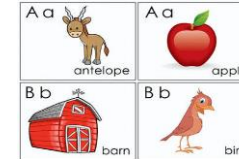
Quantity

## Revision Techniques

### Flashcards

For key information and facts. You can carry them around with you and test yourself anywhere.

**Use it to remind and test yourself on;** Spellings Lists, A sequence of simple events



### Read-Cover-Recall-Check

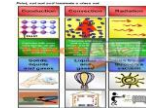
Read the information you want to remember. Cover it up, write out what you remember. Check to see how much you forgot.

**Use it to test yourself on;** Spellings, Lists, A sequence of simple events

### Online quizzes or revision guide exam questions

Answer the questions, note down your score, revise the topic some more, have another go at the questions later. Did you improve?

**Use it to test yourself on;** Simple scientific facts and processes



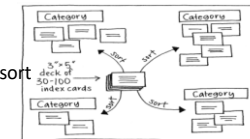
### Make a card sort

Make a set of cards that you can cut out, mix up and match.

**Use them;** When you need to remember pieces of information that go together.

### Key word cards

Include definitions on the back. You can test yourself on the definitions, sort them into scientifically relevant categories, put them into a sequence.



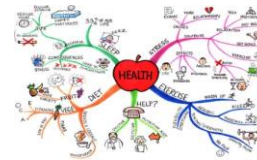
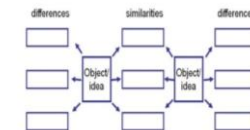
### Describe or explain a process/scenario to someone who does not know it or a classmate.

They can ask questions to fill in any gaps you missed and if they are also revising it may help them understand the work better.

**Use it when;** Explaining a series of events or a process that has some detail

### Graphic organisers

Decide if you are describing, analysing parts, comparing, analysing cause and effect, predicting or evaluating and display your arguments in a graphic organiser. **Use it to;** look at topics in more detail.



### Mind maps

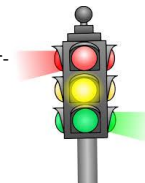
Start with a central theme and organise the information from it, grouped into subtopics. Label the branches with the relationships.

To summarise a whole topic after revising it in detail. Only put in the key words, everything else should come to mind when you read it.

### Past exam questions and analysis

Complete some past exam questions. Mark your answers. Fill in the answers you missed. Go through the paper and colour code each topic (Red-need to revise, Amber-Need to go over a few bits again, Green-I've got it)

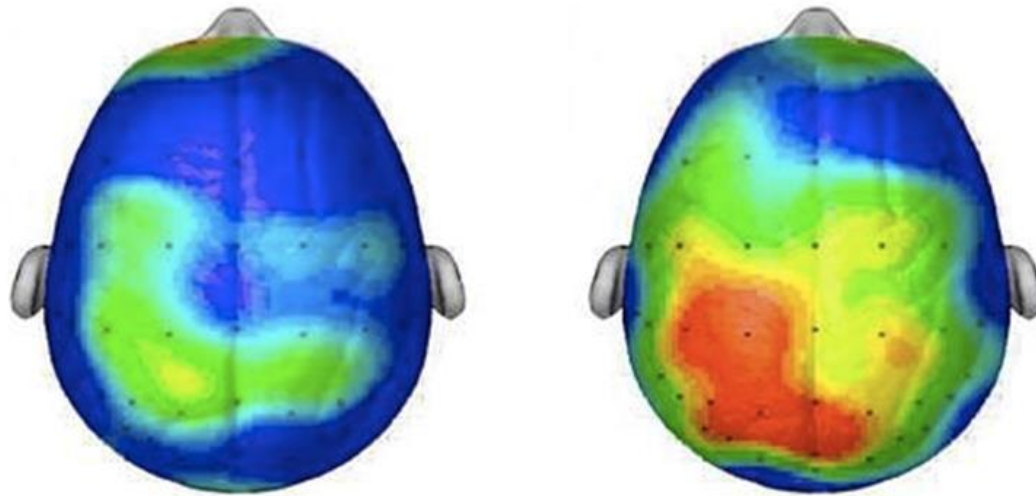
**Use it to test your ability to;** recall the information you have revised, to answer the question asked, not just write down everything you know, to follow the **command words** in an exam.





# Importance of exercise ...

Composite of 20 student brains taking the same test



After sitting quietly

After 20 minute walk

Research/Scan compliments of Dr. Chuck Hillman University of Illinois

Exercise releases endorphins that make you feel good, reducing stress and helping you to get good night's sleep - but avoid stimulating activity just before bed, to give your brain time to wind down.

# How to get motivated ...

- Give yourself a revision pep talk
- Start your revision with something fun
- Go cold turkey on gadgets and social media
- Monitor what you eat to give you energy and focus
- Make your pile of revision notes more inviting
- Tidy your room so you actually want to be there
- Plan rewards after revision
- Get up and about



Start now, not tomorrow!

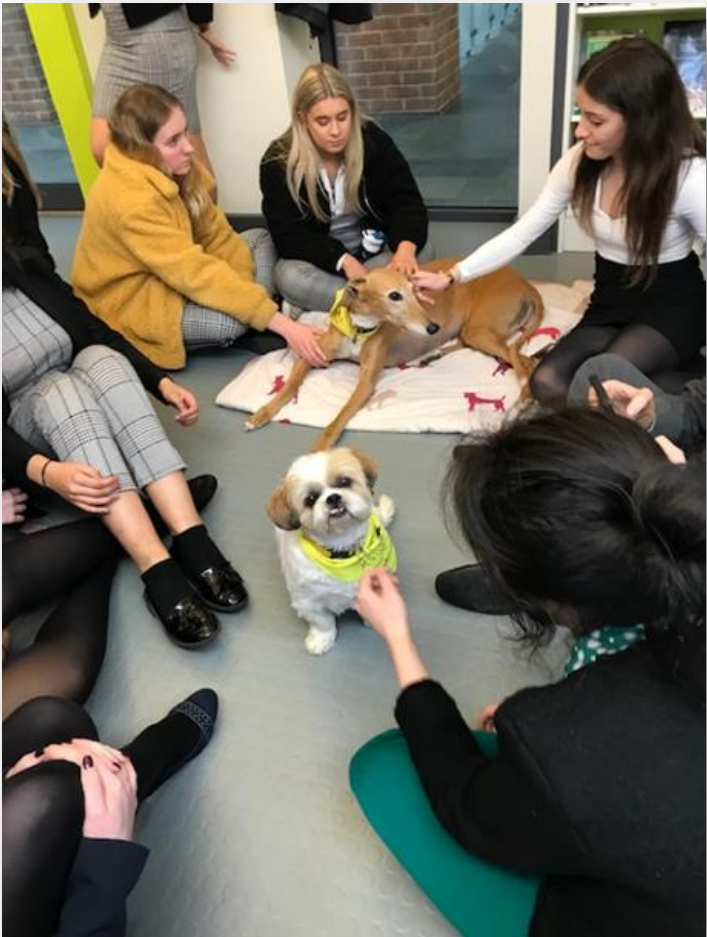
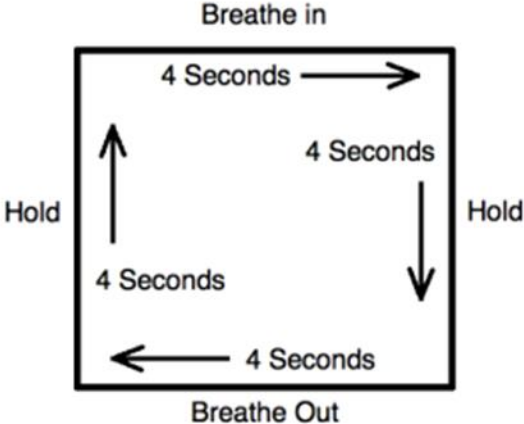
# GOOD REVISERS

by @Inner\_Drive  
www.innerdrive.co.uk

# POOR REVISERS

Eat breakfast		Skip breakfast
Sleep 8-10 hours a night		Get little sleep
Have regular bed times		Have inconsistent bed times
Get fresh air each day		Stay indoors all day
Exercise regularly		Do no exercise
Do past papers		Mostly revise highlighting "key" passages
Spread out their revision		Cram their revision
Keep a diary to capture negative thoughts		Dwell on worst case scenarios
Revise in a quiet environment		Revise while listening to music or TV
Drink water regularly		Forget to stay hydrated
Put their phone away during revision		Revise with their mobile phone next to them

# Stress Busting



# Study Leave

- Year 11 go on Study Leave after Wednesday 11 May
- They are welcome to come into school to revise, there will be specific revision rooms and teachers will be available on Teams during their normal timetabled lessons up until half term (Friday 27 May) with revision sessions and to answers questions
- After half-term pupils should contact teachers for help when needed
- During Study Leave and exam season they must sign in and out at the student hub, apart from if they have a morning exam, when the register will be taken in the exam room
- Details of early pick-ups arrangements will follow in due course

# Pre-Exams

## **Candidates have been given:**

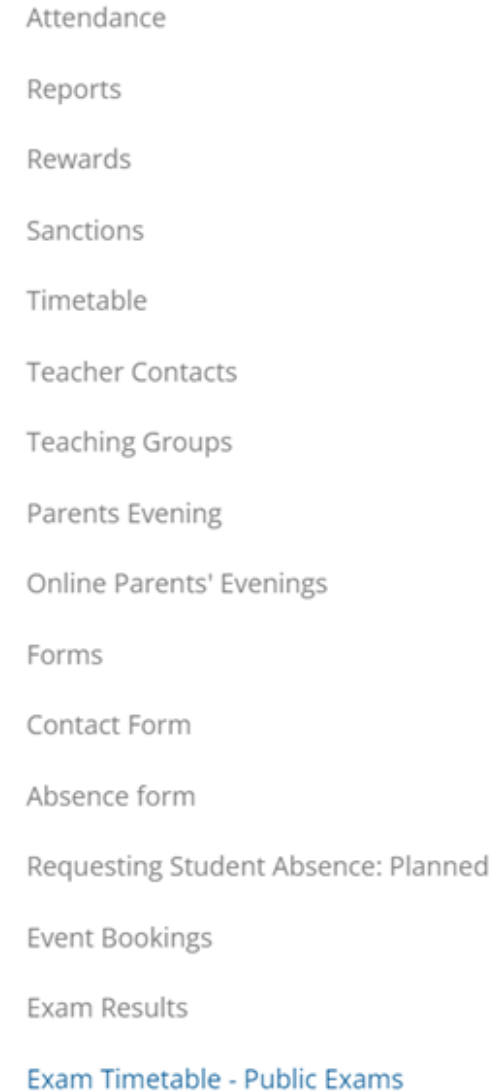
- A printed copy of their entry statement showing all exams they are entered for this summer
- Instructions via Pupil Briefing for viewing their exam timetable on the Pupil Portal. Here they can see the date, start time and duration of all their exams
- Details of their timetable changes for any exam clashes

## **After the Easter Break, candidates will be given:**

- A printed copy of their timetable listing by date all their written examinations
- A copy of the College's Candidate Booklet for Written Exams which aims to answer all the questions candidates have about public exams

# Exams Information on My School Portal

- To view an exam timetable via the parent portal, follow these steps:
  - When viewing your child's information, from the Menu items on the left-hand side select: Exam Timetable – Public Exams

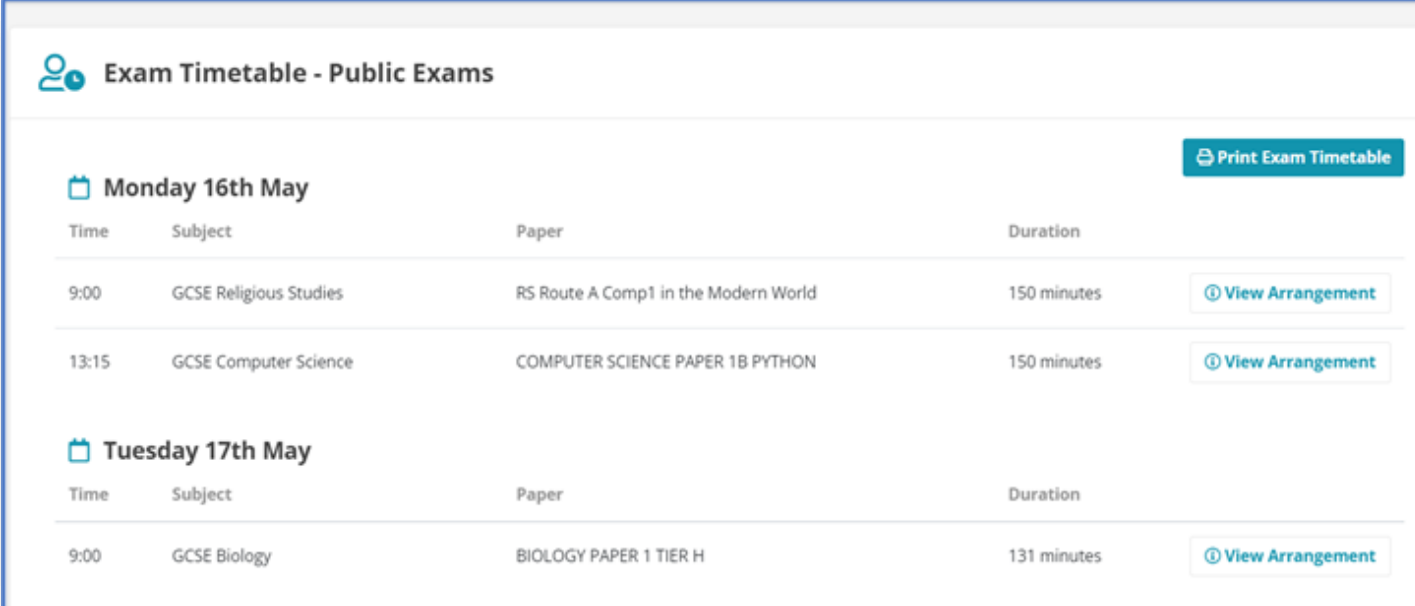


A screenshot of a vertical menu from the My School Portal. The menu items are listed in a plain, sans-serif font. The item 'Exam Timetable - Public Exams' at the bottom is highlighted in blue, indicating it is the selected option.

- Attendance
- Reports
- Rewards
- Sanctions
- Timetable
- Teacher Contacts
- Teaching Groups
- Parents Evening
- Online Parents' Evenings
- Forms
- Contact Form
- Absence form
- Requesting Student Absence: Planned
- Event Bookings
- Exam Results
- Exam Timetable - Public Exams**

# Exams Information on My School Portal

- An exam timetable looks like this:



**Exam Timetable - Public Exams**

[Print Exam Timetable](#)

**Monday 16th May**

Time	Subject	Paper	Duration	
9:00	GCSE Religious Studies	RS Route A Comp1 in the Modern World	150 minutes	<a href="#">View Arrangement</a>
13:15	GCSE Computer Science	COMPUTER SCIENCE PAPER 1B PYTHON	150 minutes	<a href="#">View Arrangement</a>

**Tuesday 17th May**

Time	Subject	Paper	Duration	
9:00	GCSE Biology	BIOLOGY PAPER 1 TIER H	131 minutes	<a href="#">View Arrangement</a>

- Nearer to the start of the exam season, room allocations will also be listed here.



# JCQ Examination Contingency Day

Wednesday 29 June

- The exam contingency day may be used if a significant, unexpected event arises nationally or locally during the exam period such that no pupils (or a large number of them) are unable to take an exam when planned. **All pupils must be available up to and including Wednesday 29 June** in case one of their exams is moved.
- JCQ have made it clear that if an exam is moved and a candidate is unable to attend, special consideration will not be applicable. This means that even if your child has taken the first paper in a subject and then misses the moved one, the normal process of being able to ‘scale up’ the result from previous papers and make it count for the whole subject will not apply: **any pupil who is unable to sit the moved exam will be given zero in that paper.**



# Exams – Dos and Donts

## Candidates may have:

- **Black writing pen – not gel**
- Pencils, eraser,
- For maths and the sciences:
  - Non programmable calculator
  - Maths equipment
- Pencil case, if clear
- Water bottle – clear only, no labels
- Gel pens for highlighting questions

## Candidates may not have:

- Tippex
- Pieces of paper
- Any type of electronic device
- Any type of **watch** or fit bit
- Any **ear buds** or similar
- Programmable calculator
- Calculator lid
- Box or tin for maths equipment
- Food – including sweets
- Writing on hands or any part of their body

# Exams – On the day

- Start times:
  - Morning: 9.00am
  - Afternoon: 1.15pm
- Pupils must be ready and waiting outside their exam room at least 10 minutes before the scheduled start time
- If pupils revise at home in the morning, please ensure they arrive at school in good time for the afternoon session
- School uniform must be worn
- Pupils must stay for the published duration of the exam

# Exams – What if?

- My child is ill
- My child is injured
- We're running late or the bus is late
- There is an emergency evacuation during the exam
  
- Advise your child's Head of House or Mrs Dodds, the Examinations Officer, of anything that occurs **at the time of the assessment** and has an impact on the candidate, such as:
  - Injury
  - Illness
  - Bereavement
  - Traumatic experience

# Special Consideration

## JCQ Definition:

- Special consideration is a post-examination adjustment to a candidate's mark or grade to reflect temporary illness, temporary injury or some other event outside of the candidate's control at the time of the assessment, which has had, or is reasonably likely to have had, a material effect on a candidate's ability to take an assessment or demonstrate his or her normal level of attainment in an assessment.

# Malpractice

## JCQ Definition:

- ‘Malpractice’ means any act, default or practice which is a breach of the Regulations or which:
  - gives rise to prejudice to candidates; and/or
  - compromises public confidence in qualifications; and/or
  - compromises, attempts to compromise or may compromise the process of assessment, the integrity of any qualification or the validity of a result or certificate; and/or
  - damages the authority, reputation or credibility of any awarding body or centre or any officer, employee or agent of any awarding body or centre.
- Failure by a centre to notify, investigate and report to an awarding body all allegations of malpractice or suspected malpractice constitutes malpractice in itself

# Malpractice

- Number of penalties issued to pupils rose slightly in 2019: 3,040 penalties were issued to students in 2019, up 11% from 2018 (2,735), and representing 0.02% of entries
- Mobile phones accounted for 46% of all pupil penalties
- The rule is very clear, mobile phones are **not** allowed in exam halls, regardless of how much battery they have left, if they are in aeroplane mode, switched off or otherwise
- The consequences are also clear: marks will be deducted

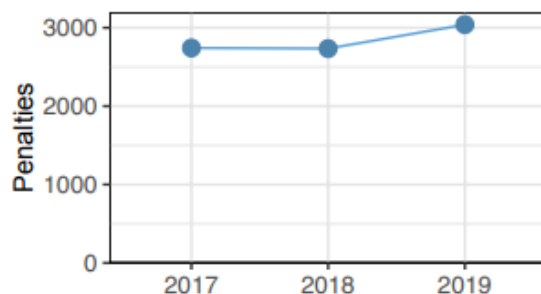
# Malpractice for GCSE, AS and A level: summer 2019 exam series

**Annual**      **Published: 13 December 2019**      **Coverage: England**      **Official statistics**

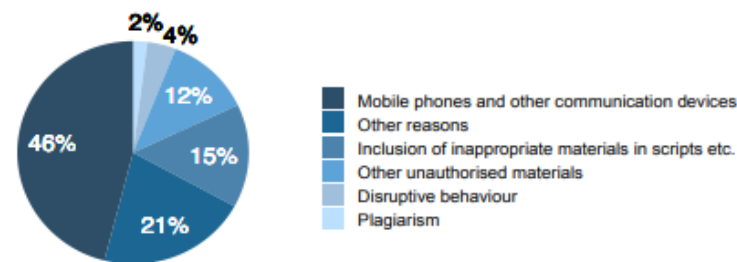
This release presents figures on penalties issued by exam boards for student, school or college staff, and school or college malpractice for GCSE, AS and A level examinations for the 2019 summer exam series in England.

## Number of penalties issued to students rises slightly

3,040 penalties were issued to students in 2019, an increase of 11% from 2018 (2,735), and representing 0.02% of entries, the same proportion as last year.

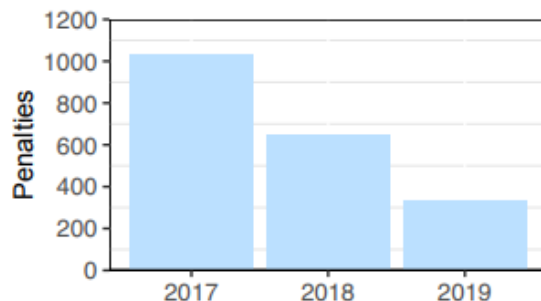


## Mobile phone and other communication devices: main reason for student penalties

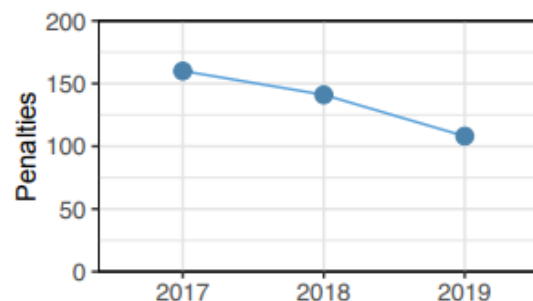


## Number of penalties issued to school or college staff decreases

335 penalties were issued to staff, down from 650 in 2018. This involves a very small proportion of the total number of staff in England (nearly 350K).



## Number of penalties issued to schools or colleges decreases



110 penalties were issued to schools/colleges in 2019, down from 140 in 2018, involving just over 1.5% of centres.



# Results Day

## Thursday 25 August

- 9.00am - School opens for Year 11 pupils and parents
- 10.00am - Results published to My School Portal
- From the left-hand menu, select: Exam Results, the screen will look like this:

GCSE Biology		
Paper	Grade	Mark
BIOLOGY TIER H	9	N/A

GCSE Chemistry		
Paper	Grade	Mark
CHEMISTRY TIER H	9	N/A

GCSE Computer Science		
Paper	Grade	Mark
COMPUTER SCIENCE	9	N/A

GCSE Design & Technology		
Paper	Grade	Mark
DESIGN & TECHNOLOGY	7	N/A

GCSE Drama		
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# Results Day

## Thursday 25 August

- 2.00pm - Any uncollected results envelopes posted to the home address
- Results will **not** be given out over the telephone
- Sixth Form Team on hand on Results Day, Friday 26 August and the following week to discuss GCSE results and A-level option choices

### **Collection by a third party**

- Written details must be sent to the Examinations Officer before Friday 1 July 2022. The person collecting is required to bring photo ID

# Results Day

## Your child's results envelope will contain:

- Results statement 2022 showing grades from 9 – 1
  - BTECs are graded D\* - P
- If applicable, results statement from previous years
- Enquiries about results information
  - Copies of scripts
  - Reviews of marking
- Letter from the Headmaster
- If applicable, Sixth Form Options Form, Induction Day Agenda and Arete Outdoor Centre Trip Information

# Prize Giving Ceremony

- Certificates are distributed at our annual Prize Giving Ceremony – this year on Friday 18 November at the University of Warwick’s Butterworth Hall
- If you are unable to attend - certificates will be available to collect from our main reception from Tuesday 22 November. Photo ID will be required
- Third party collection – details must be sent in writing to the Examinations Officer by the pupil or parent from a known email address. Photo ID will be required when collecting
- Employers, Colleges and Universities will ask to see original certificates. In the event of lost certificates, exam boards charge in the region of £50 each in order to provide a certified statement of results



# Sixth Form Matters - The Team



Ben Collie  
Head of Sixth Form



Anne Allen



Rod Isaacs

Assistant Heads of Sixth Form



Cyp Vella



Jacqui Quinney  
Head of Careers and UCAS Co-ordinator



Amanda McKenzie  
Sixth Form Administrator



Marion Mitchell  
Sixth Form Administrator

# Sixth Form Matters – Admissions

## Entrance Requirements

- Minimum academic requirement is six GCSEs grades 9 – 5, including at least three 6 grades or equivalent
- Candidates will normally have at least grade 6 in subjects to be studied to A-level, but it is necessary to have at least a level 7 in:
  - Biology

And a level 8 in:

  - Mathematics
  - Modern Foreign Languages
  - Latin
  - Chemistry and Physics
- Check each subject for specific requirements

# Sixth Form Matters - Admissions

- Queries relating to the Sixth Form letters and scholarships please contact the Registrar, Mrs Rooney, in the first instance
- As a current parent if your child would like to continue into Sixth Form you **do not** have to confirm your acceptance of the place offered in your letter
- However if you want to give notice please do so in writing to the Headmaster **by Wednesday 27 April**, copying in the Registrar to meet the College's Terms and Conditions
- On or after GCSE Results Day queries relating to option choices should be made to Ben Collie, Head of Sixth Form

# Sixth Form Matters – Transition

## Induction Day – Friday 2 September

- All Lower Sixth expected to attend
- Meet the Sixth Form Tutor and tutor group activities
- Sessions on independent learning and time management
- Timetables distributed
- Lunch provided
- Dress code casual

## Arete Outdoor Centre Residential

(Friday 23 September to Sunday 25 September)

- Three day outward bound trip
- Develop leadership and initiative skills, personal resilience and bond with fellow students
- Activities include trekking, abseiling and coasteering
- Cost approx. £175





# Sixth Form Matters - Practicalities

## Driving and parking in Sixth Form

- All Sixth Form drivers need to complete a form available from the school shop and submit a copy of their licence/pass certificate and insurance before driving onto site
- Charge of £30 including £10 returnable deposit
- Receive an electronic fob for the barrier and a windscreen sticker
- Agree to safe driving on campus

## Sixth Form Dress Code

- Smart business attire required



# Sixth Form Matters

## Academic Curriculum 2021/22



Pupils follow a two-week timetable. Over the course of each fortnight they will have the following lessons.

	Year 7 (Age 11+)	Year 8 (Age 12+)	Year 9 (Age 13+)	Year 10 (Age 14+) GCSE	Year 11 (Age 15+) GCSE	Lower 6th (Age 16+) A-level	Upper 6th (Age 17+) A-level
	English 8	English 7	English 7	English 8	English 8	Three subjects are studied at A-level. There are four Option Blocks to choose from, which are constructed around pupil interest in Year 11	Students continue with their three A-level subjects from Lower Sixth
	Maths 8	Maths 7	Maths 7	Maths 8	Maths 8		
	RS 4	RS 4	RS 4	RS 6	RS 6		
	Spanish 5	French 4	Spanish/French 6	<b>Science Double</b> 12 Leading to Double Award Science GCSE	<b>Science Double</b> 12 Leading to Double Award Science GCSE	<b>Option A</b> 12	<b>Option A</b> 12
	Latin 2	Latin or Advanced Literacy Skills 2	Biology 5				
	Science 6	Science 6	Chemistry 5	<b>Option A</b> 6	<b>Option A</b> 6	<b>Option B</b> 12	<b>Option B</b> 12
	Computer Science 2	Spanish 4	Physics 3				
	Technology 4	Computer Science 2	Technology 4	<b>Option B</b> 6	<b>Option B</b> 6	Private Study 12	Private Study 10
	History 4	History 4	History 4				
	Geography 4	Geography 4	<b>Choice of two subjects</b> Art, Computer Science, Drama, French, Latin & Music of these	<b>Option C</b> 6	<b>Option C</b> 6	Enrichment 2	Games 4
	Art 2	Art 2					
	Drama 2	Drama/Music Carousel 3	PE 2 Games 4	REAL Time 1	REAL Time 1	CoRE 2	CoRE 2
	Music 2						
<b>Periods</b>	<b>60</b>	<b>60</b>	<b>60</b>	<b>60</b>	<b>60</b>	<b>60</b>	<b>60</b>

### GCSE and A-level Options

Please note, GCSE and A-level Option Blocks change from year to year depending on pupil choices. The subjects on offer are reviewed annually. Please refer to the Department Information section of this booklet and the Sixth Form Information Booklet for a full list of potential subjects on offer. For current Option Block information, please contact the Registrars.

# Any Other Questions?

- Contact Admissions on 01926 634201 or email [admissions@princethorpe.co.uk](mailto:admissions@princethorpe.co.uk)
- Contact the Sixth Form Team on 01926 634234 or email [bencollie@princethorpe.co.uk](mailto:bencollie@princethorpe.co.uk)
- Contact the Exams Team on 01926 634220 or email [examinations@princethorpe.co.uk](mailto:examinations@princethorpe.co.uk)